

## WELCOME FROM HEADTEACHER

Kingsbury High School is a good school with an outstanding sixth form. That's the verdict of Ofsted who inspected us in July 2010.

It is a verdict we are very proud of and one which reflects the style and spirit of the vibrant multi-ethnic community which is the hallmark of our school.

We aim to do even better, though, and our ambition is to make Kingsbury High the finest high school for miles around.

We are already a highly successful Maths and Computing specialist school and seek to build on some outstanding results in these areas.

However, we also have fine traditions in Sport and the Arts, with high levels of academic achievement continuing through English, the Sciences, Technology, Languages, the Humanities and the Social Sciences. We have annual success with Oxbridge entry and remain an inclusive school which welcomes students of all abilities.

Whether you have received this folder as a prospective parent, a prospective member of staff or as a member of the school's wider community, I hope you will want to join us as we continue to strive for excellence.

Jeremy Waxman OBE  
Headteacher



“ The passion and drive of sixth form leaders to secure relentless improvement can be seen in the high quality of education and the exceptional progress that students make. OFSTED 2010 ”

“ Racial and cultural harmony and positive social interaction, described by staff and students as ‘the Kingsburian effect’, is palpable around this richly diverse school community. OFSTED 2010 ”

“ Classrooms are places where students come alive and enjoy their learning. ”  
OFSTED 2010





## Inclusion & Supporting for Learning

Kingsbury High School has made a substantial investment in programmes and resources to support teaching and learning.

There is a Library and Open Learning centre on each of our two sites with excellent resources and specialist librarians to support independent learning.

Students with disabilities are able to apply to join the school in accordance with the admission criteria published each year in the prospectus. In addition, other students with statements of SEN are admitted if the school is named on the statement.

The school has a Deaf Resource Base for students who are deaf or have hearing impairment. All students are taught in mainstream classes with specialist support as appropriate. There is good wheelchair access on both sites. Each student has a form tutor whom they meet on a daily basis as well as a Head of Year and Deputy Year Leader. There is also a school counsellor to whom students may refer themselves or be referred.

The School believes that listening to what students think about their school is very important. The Junior and Senior School Councils meet regularly to discuss issues of concern and their representatives meet with the Headteacher and representatives of the Governing Body at least three times a year to express their views.

There is a well established programme of students helping each other at the School. In addition to various 'buddying' schemes and the 'V' Volunteer programme, the School has earned a national reputation for its work in developing 'Connect': an anti-bullying scheme that is based on peer support

Behaviour for Learning is a structured rewards and consequences system across Years 7 - 11. Students are rewarded for good and excellent work, effort and achievement in the classroom and a commitment to school life.

Consequences or sanctions are given in response to inappropriate student actions. These actions include lateness, lack of equipment, incorrect uniform, low level disruption as well as more serious unacceptable behaviour. Sanctions include detention of up to an hour after school, withdrawal to our Responsible Learning Centre for a day or more and, ultimately (though rarely) exclusion from school.





## Mathematics & Computing Specialist College

Since its designation as a Specialist Mathematics and Computing College, the School has made significant progress promoting Mathematics, Computing and ICT in the school curriculum, as an essential teaching resource, for communication and community participation.

- Parents have access to the school website, allowing them to keep up to date with their children's progress.
- The up to date website keeps the school and community informed on activities, opportunities and achievements of the students and school.
- Our extensive community education programme (in collaboration with the Brent Adult Community Education Service and Edgware Skills Council) provides a wide range of courses, some free, in ICT for beginners and more specialist needs e.g. book-keeping and accounts.
- We work in collaboration with local primary schools supporting staff and pupils in ICT, Mathematics and Science. This takes many forms and includes - project work, specialist lessons, a Mathematics challenge competition and student visits to the school for Science and ICT lessons.
- A specialist teaching assistant for Mathematics and for ICT is employed.
- The teaching assistant works with C/D borderline students in Year 10 and 11.
- Extra teachers in Mathematics and ICT are employed to provide extra KHS classes for the community.
- We offer fast track GCSE for up to 100 students who can take GCSE Mathematics in Year 10 and some then proceed to take AS Mathematics in Year 11.
- There is an Intranet site and resources available to students from ConquerMaths to exam papers.
- Easter revision sessions are held for all GCSE and A Level students.
- The school runs Saturday GCSE booster sessions for C/D grade students.
- We are proud that 20% of each year group participate in the UK Maths Challenge.





## Partnership With Parents/Carers

Students in Years 7 - 11 are provided with homework journals to record work set and for parents/carers to monitor that it has been completed. Teachers also use the journal to make comments about a student's conduct and achievement. Parents/carers are expected to sign the journal each week.

Parents/carers receive a Calendar each year with all of the key assessment, reporting and parents'/carers' evening dates. These include:

- A mid year grade report
- An end of year/course full report
- Parent/Carer and Form Tutor Evenings
- Parent/Carer and Subject Teacher Evenings
- Special Meetings - briefing meetings for parents/carers, e.g Year 10 Options

ParentMail® is a service which enables letters and messages to be sent direct to parents/carers by email. Parents/Carers are urged to register with the school in order to receive this service.

Parents/carers are kept up to date with news through the school website.

The Parent Teacher Association organises events to bring parents/carers together and to support the school.

Parents/Carers should not arrange family holidays to take place during term time as this disrupts a child's education. Only in exceptional circumstances is the school able to give permission for a child to be taken away and parents/carers should always consult the school before making arrangements. **A maximum of one family holiday will be granted by the school during a student's time at Kingsbury High.** Removing a child from School, without authorisation, may result in her/his place being withdrawn.

A number of activities take place after school which are run and organised by members of the teaching staff. Students who are involved in such activities must let their parents/carers know beforehand. Students have a responsibility to leave the school site at the end of the day if not involved in a supervised activity.



## Safety

### School Security

The School has a comprehensive access control system with vehicle barriers and electronically controlled pedestrian gates. In addition, Security staff man all access points between 08.00 and 18.00 and a Metropolitan Police Officer is on site most days of the week. External CCTV cameras record the school gates on both sites and all building entrances have internal cameras to record people entering and leaving. Additionally, live pictures from the cameras are available on the school intranet as an aid to site supervision by Senior Managers.

All visitors to the School are required to report to Reception, sign the visitors book and wear a visitor badge. All School staff wear an identity badge that includes their name and photograph. Parking on both sites is controlled and all staff and visitor cars are required to display a parking permit. Staff are on duty on both sites at the beginning and end of the school day, at breaks and at lunch times.

### Disabled Access

The school has a good provision of wheelchair ramps to the ground floors of all teaching blocks on both sites of the school. There are also disabled toilets on the ground floors of both sites. The reception areas on both sites are located on the ground floors. Most administration areas are located on the ground floors.

All areas in the Lower School are accessible to wheelchair and other disabled users. In the Upper School there is a lift in the main building allowing access to the upper floor. A lift in the 3 storey block allows access to all 3 floors.

In these ways the School is able to provide:

- Full wheelchair access to the curriculum on both sites of the School,
- Full access to public areas, and
- Enhanced opportunities for the disabled to work in most areas of the School.

To enable the students in the Deaf Resource Base to make the best possible use of their residual hearing in a quiet listening environment, the school has taken the following measures:

- Provided a sound treated Resource Base Suite with a teaching area for small groups and 1:1 room for Speech and Language Therapy.
- Purchased sound field systems, radio aids and other specialist equipment.
- Sound treated classrooms in the school to reduce noise levels.



## Sport, the Arts and Extended Learning

Education beyond the classroom is one of the very strong features of Kingsbury High.

Each year there are a range of visits and field trips for students throughout the School and learning outside class is promoted in other ways, too, particularly through the development of leadership.

- Our Year 7 students attend the annual three day residential at Quinta.
- There is an 'Excel Day' every eleven school days to provide opportunities for 'deep learning'.
- Enrichment Days throughout the year add further to these opportunities.
- National Sports Leaders and Community Leadership Awards at Levels 1, 2 & 3.
- Duke of Edinburgh Bronze and Silver Awards courses.
- Year 10 two week Work Experience.
- Year 12/13 Residential Fieldwork for Geography and Biology.

The School is proud of its tradition and achievements in the Arts. This was recognised when the School was awarded the Artsmark Gold Award by the Arts Council of England. In addition to annual stage productions and concerts, there are evenings each year that showcase students' work in art, dance, drama and music. We also have links with creative organisations with regular outreach programmes such as Sadler's Wells Dance Company and the Royal Academy of Arts.

The School provides subsidised musical instrument tuition with the opportunity of taking grade examinations with the Associated Board. The Drama Department offers extra curricular tuition for LAMDA Acting examinations.

Physical Education is an important and vibrant subject in the school. Sports teams are a key feature of life after the end of the school day and there are a large number of extra-curricular activities which enhance and extend the curriculum.





## Transition

### **Moving to high school**

We understand that the transition from primary to secondary school will be one of the first big challenges that a child faces. It is a nervous time for both parent/carer and student and it is our endeavour to make this transition as smooth as possible. This enables children to feel confident and supported when making this great leap. We work closely with our feeder primary schools through a variety of programmes, such as sporting challenge with our sixth form leaders, visits to the school for maths and science taster lessons. Every student is invited to visit Kingsbury High School while they are in Year 6, when they will have an opportunity to experience school life and meet current Year 7 students. At the end of Year 6 students are invited in with their parents to meet their form tutor and their new classmates, the students have the chance to get to know each other and this helps ensure there are some friendly faces on their first day.

We appreciate that transition is a process that is not completed in a day. We have a dedicated programme for the first half-term to allay the students' worries and that helps them to settle to school which we considered to be their second home for the next 7 years. We end the first half-term by taking the students away on a school residential visit to help them become part of a team and build relationships with their new lifelong friends.

### **Times of the School Day**

The current timing of the school day is:

- 08.40 – 09.05 Start the Day Right / Everyone Matters (E1M) / Assembly
- 09:05 – 09:10 Movement Time
- 09:10 – 10:10 Period 1
- 10:10 – 10.25 Break
- 10.25 – 11.20 Period 2
- 11.20 – 11.35 Break
- 11.35 – 12.30 Period 3
- 12.30 – 13.20 Lunch
- 13.20 – 14.20 Period 4
- 14.20 – 14.30 Break
- 14.30 – 15.30 Period 5





## Uniform

At KHS we believe that wearing uniform plays a vital role in creating a sense of belonging to the school community, a view supported strongly by parents/carers and governors. The following guidance provides clarification of not only the items that must be worn but also the spirit within which they should be worn, based on principles of sound health, safety and security.

Our approach offers a balance between the classic school uniform, some opportunity for individuality and the ability to wear clothing that enables modesty to be attained. It enables all of our young people to be identified both as individuals and as part of the school.

Please see overleaf for more details.



# Uniform and Appearance

Rule	Exemplification
A plain white shirt	Buttonable to the top; no blouses
Black tailored school trousers or, optionally for girls, a plain black tailored skirt between knee and ankle length	No skinny trousers or skirts; no leggings; no denim; no fashion belts  No skirt to trail on the floor; no skirt significantly above knee length
A school tie in blue and yellow	Year 8-11 may continue to wear the old school tie if they wish
Either a crested blazer or a crested school jumper to be worn at all times	A plain black or dark blue non-crested V-neck jumper or cardigan may be worn under the blazer
A school crested polo shirt may be worn as the item of clothing from 1st May each year	No long sleeved item may be worn under the polo shirt  Ties should not be worn with the polo shirt
Plain black socks or tights	No above the knee socks or leggings
Plain black footwear	No footwear to be worn over trousers
Plain hijab in black, white or blue	
Plain dark outdoor coat or jacket	In school colours black, grey or blue
Wearing of uniform to ensure that the face is always clearly visible	

## Additional allowed items

Stud or small sleeper in pierced ears

## Additional prohibited items

No hats indoors

No baseball caps inside or outside

No Keffiyeh scarves/shawls

No visible logos/slogans on any item of clothing

No jewellery (other than above)

### P.E. kit for girls

Navy blue KHS T-shirt

Navy blue KHS jumper

Navy blue jogging bottoms

Optional:

Navy shorts

Navy netball skirt

### Dance kit

Navy blue jogging/tracksuit bottoms

Plain navy blue short sleeved T-shirt

### P.E. kit for boys

Navy blue KHS T-shirt

Navy blue shorts or jogging bottoms

Yellow and blue KHS rugby shirt

Optional:

Navy blue KHS jumper

### Dance kit

Navy blue jogging/tracksuit bottoms

Plain navy blue short sleeved T-shirt

## School Outfitters:

Mayfair, 463-465 Kingsbury Road, London NW9 9DY

Tel: 020 8204 8117

Price & Buckland, <http://www.price-buckland.co.uk/>